

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our School-Family Compact. Each school year, at least two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our Title I Stakeholder Input Meetings.

This compact is uniquely developed to meet the needs and goals of our school and students.

Activities to Build Partnerships

- Parent-Teacher Conferences- Oct. 16th (K-2nd), Oct. (3rd-5th), Feb. 5th(K-2nd), Feb. 6th(3rd-5th) @ 3:00-4:30PM
- Open House- July 31, 2019
- Curriculum Night- Sept. 5, 2019
- Annual Title I Parent Meeting- Sept. 5 @ 9AM & 3PM
- Bi-weekly Parent workshops Sept. 12- Dec. 19, 2020
- GA Milestone Night (3rd-5th Grade): March 12, 2020
- Literacy Night- November 21st 2019
- Math March Madness- all month March 2020

Volunteering & Observations

If you would like to volunteer, participate, and/or observe in the classroom, please contact Dr. Elaine Ferguson at 678-874-7302.

Communication about Student Learning

Montclair Elementary School is committed to frequent two-way communication with families about student learning, including:

- Class newsletters to parents
- Infinite Campus
- School/teacher websites
- Parent-Teacher conferences
- Thursday Weekly Folders
- Class Dojo

Montclair Elementary School-Family Compact

For the 2019-2020 School Year

Revised: 9/3/2019



Principal

Mrs. Donna Jatan

Assistant Principals

Dr. LaSonya Edwards

Dr. Elaine Ferguson

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Goals of DeKalb County School District:

Goal Area I:

Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and /or pathways
- Increase graduation rate

At Montclair Elementary, we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

Academic Goals of Montclair Elementary

By the end of the school year, Montclair will improve student mastery of academically rigorous learning standards in literacy (reading and writing) as measured by:

- 1) 15% decrease of students who scored a Level 1 on the Georgia Milestones
- 2) Increase by 15% the number of 3-5 students earning proficient or higher on GA Milestones EOG Math assessment

Our school will focus on the following areas:

- 1) Reading- by continuing the increase on number of books available to our students and improving the number at home reading hours with the help of our parents.
- 2) Math – by providing fun and diverse ways that our students can work together to learn, including but not limited to our math March madness.



At Montclair Elementary, we will...

- Offer parent workshops throughout the year at which strategies such as shared reading experiences with peers, teachers, and parents and exploring text for deeper meanings will be taught to parents/guardians.

- Host school-wide events such as Curriculum Night, Math Night and Literacy Night to provide strategies to help parent/guardians work with their children at home.

- Expand communication with parents via School website, weekly Thursday Folders, Class Dojo and flyers to illustrate strategies that can be used to increase reading comprehension and writing constructive responses as well as math facts or strategies. These strategies include having shared reading experiences with students, exploring text for deeper meanings, using a writing scoring rubric, and ways to incorporate fun math activities throughout the day.



As Montclair Elementary student, we will...

- Attend workshops with parents to reinforce strategies such as having shared reading experiences with peers and exploring text for deeper meanings.
- Attend school-wide events with parents such as Curriculum Night, Literacy Night and Math Night that focus on strategies demonstrating best practices in writing constructive, reading and deep meanings.
- Read 30 minutes daily at home using strategies of having shared reading experiences and improving written constructive responses using a scoring rubric.

As Montclair Elementary parents, we will...

- Attend workshops to learn strategies such as shared reading experiences with our students; in order to explore text for deeper meanings.
- Participate in school-wide events such as Curriculum Night and Math Literacy Night that focus on shared reading experiences with students, exploring text for deeper meanings and demonstrating best practices in writing constructive responses.
- Read all communication sent by the school and interact with teachers to learn strategies used to increase reading comprehension and improve written constructive responses. These strategies include having shared reading experiences with students, exploring text for deeper meanings and using a writing scoring rubric.